

ABSTRACT

The purpose of the study was to determine the leadership strategy of madrasah principals in increasing teacher professional competence, analyze and develop the application of madrasah principals' leadership strategies in increasing teacher professional competence and analyze and develop obstacles faced by madrasah principals in improving teacher professional competence at Piraya Nawin Khlong Hin Wittaya School.

This research uses qualitative research methods that are description. This research data can be directly. By conducting interviews with the head of madrasah, deputy head of teacher training, vice head of curriculum and teachers to strengthen data related to the leadership strategy of the head of madrasah in improving the professional competence of teachers.

The results of this study indicate that the leadership strategy of the head of the madrasa in improving the professional competence of teachers has been running optimally, the strategies applied by the head of the madrasa are: 1) The leadership strategy is to develop communication and information as well as coordination, the formation of a deliberative council of subject teachers according to the field of science, development competence through workshops, appreciation and stimulation. 2) Application of competency strategies according to scientific fields, work monitoring, training, evaluation of regular weekly, monthly, annual meetings, promotions and transfers, appreciation and stimulation for teachers who have competence. 3) Barriers distant residence and domicile, lack of coordination, selective licensing. Solutions to improve communication and coordination and relationships, as well as optimize the use of technology.

Keywords: *Strategy, Leadership, Principal, Professional Teacher.*