ABSTRACT

The purpose of this study was to determine and analyze the influence of Islamic religious values and Islamic work ethic toward teacher performance (study on teachers of Pondok Pesantren Baitul Qur'an Sragen). In this study, both primary and secondary were obtained. Secondary data were collected from various sources, such as journals, books and data obtained from companies, while primary data was obtained using questionnaires.

To measure the variables, a questionnaire was used which was distributed to 116 teachers working at the Baitul Qur'an Islamic Boarding School in Sragen based on the census method. There are two hypotheses used in this study which were tested using quantitative methods using multiple linear regression analysis techniques with the help of SPSS 22 software.

The results of this study indicate that Islamic religious values have a positive and significant influence on teacher performance. And Islamic work ethic has a positive and significant influence on teacher performance. So it is said that the higher the Islamic religious value and Islamic work ethic, the higher the teacher's performance.

Keywords: Islamic religious values, Islamic work ethic, teacher performance, SPSS 22