

ABSTRACT

This study explores the satisfaction levels of accounting students in Jakarta with internship programs during the COVID-19 pandemic and examines how these experiences relate to their work readiness. Using a qualitative approach, in-depth interviews were conducted with accounting students who participated in internships at various organizations during the pandemic. The findings reveal that the shift to remote internships significantly impacted students' satisfaction, with challenges such as limited interaction, lack of hands-on experience, and difficulties in communication. Despite these challenges, some students reported positive outcomes, including improved adaptability and digital skills. The study concludes that internship satisfaction during the pandemic is closely linked to students' perceived work readiness, highlighting the need for educational institutions and employers to redesign internship programs to better support students in remote or hybrid environments.

Keywords: Internship Satisfaction, Work Readiness, Accounting Students, COVID-19 Pandemic, Qualitative Study