

DAFTAR PUSTAKA

- Amaning, N. (2021). Effect of accounting students' perception about the accountant on their career paths: Evidence from Ghana. *East African Scholars Journal of Economics, Business and Management*, 4(2), 41–50. <https://www.researchgate.net/publication/350581398>
- Byrne, M., & Willis, P. (2005). Irish secondary students' perceptions of the work of an accountant and the accounting profession. *Accounting Education: An International Journal*, 14(4), 367–381. <https://doi.org/10.1080/06939280500346003>
- Earley, C. E., & Kelly, A. (2024). The impact of the CPA Evolution on students' interest in pursuing the CPA license and a career in public accounting. *Issues in Accounting Education*, 39(2), 27–46. <https://doi.org/10.2308/ISSUES-2023-036>
- Germanou, E., Hassall, T., & Tournas, Y. (2009). Students' perceptions of the accounting profession: A work values approach. *Asian Review of Accounting*, 17(2), 136–148. <https://doi.org/10.1108/13217340910975279>
- Ghozali, I., dan Latan, H. (2020). *Partial Least Squares: Konsep, Teknik, dan Aplikasi Menggunakan Program SmartPLS 3.0*. Semarang: Badan Penerbit Undip.
- Hunt, S. C., Anthony, F. A., & Intrieri, R. C. (2004). The nature and origins of students' perceptions of accountants. *Journal of Education for Business*, 79(3), 142–149. <https://www.proquest.com/openview/44e55e82857e0acb2d07297a84274189>
- Jackling, B., & Calero, C. (2006). Influences on undergraduate students' intentions to become qualified accountants: Evidence from Australia. *Accounting Education: An International Journal*, 15(4), 419–438. <https://doi.org/10.1080/09639280601011115>
- Jordan, E., Kaplan, S. E., & Samuels, J. A. (2023). Accounting or finance? The role of differential career beliefs on undergraduate students' choices of major. *Journal of Accounting Education*, 62, 100832. <https://doi.org/10.1016/j.jaccedu.2023.100832>
- Lent, R. W., Brown, S. D., & Hackett, G. (1994). Toward a unifying social cognitive theory of career and academic interest, choice, and performance. *Journal of Vocational Behavior*, 45(1), 79–122. <https://doi.org/10.1006/jvbe.1994.1027>
- Mauldin, S., Crain, J. L., & Mounce, P. H. (2000). The accounting principles instructor's influence on students' decision to major in accounting. *Journal of Education for Business*, 75(3), 142–148. <https://doi.org/10.1080/08832320009599004>
- Mladenovic, R. (2000). An investigation into the ways of challenging introductory accounting students' negative perceptions of accounting. *Accounting*

Education: An International Journal, 9(2), 135–155.
<https://doi.org/10.1080/09639280010000147>

- Muhson, A. (2022). *Analisis Statistik dengan SmartPLS: Path Analysis, Confirmatory Factor Analysis, dan Structural Equation Modeling*. Yogyakarta: Universitas Negeri Yogyakarta.
- Mustapha, M., & Abu Hassan, M. (2012). Accounting students' perception on pursuing professional examination. *International Journal of Education*, 4(4), 1–15. <https://www.macrothink.org/journal/index.php/ije/article/view/1546>
- Owusu, G. M. Y. (2018). Attitudes towards accounting and intention to major in accounting: A logistic regression analysis. *Journal of Accounting in Emerging Economies*, 8(3), 387–406. <https://doi.org/10.1108/JAEE-01-2017-0009>
- Sampaio, C. H. (2024). The influence of students' perceptions and motivation on accounting career aspirations. *Administrative Sciences*, 14(3), 87. <https://doi.org/10.3390/admsci14030087>
- Sugahara, S., Boland, G., & Cilloni, A. (2008). Factors influencing students' choice of an accounting major in Australia. *Accounting Education: An International Journal*, 17(1), 1–22. <https://doi.org/10.1080/09639280701509153>
- Sugiyono, 2013, *Metode Penelitian Kuantitatif dan Kualitatif*, Bandung: CV. Alfabeta.
- Tan, L. M., & Laswad, F. (2006). Students' beliefs, attitudes and intentions to major in accounting. *Accounting Education: An International Journal*, 15(2), 167–187. <https://doi.org/10.1080/06939280600609272>

