

ABSTRACT

This study examines and presents empirical data on individual factors, including behavioral attitudes, subjective norms, and perceived behavioral control, that influence students' whistleblowing intentions. Respondents in this study were 176 students from various levels and levels at public and private universities. Multiple linear regression was used as the analytical tool. The findings indicate a significant relationship between behavioral attitudes and perceived behavioral control with whistleblowing intentions, while subjective norms did not have a positive and significant effect on whistleblowing intentions. Attitude toward behavior was the variable with the strongest influence on whistleblowing intentions.

Keywords: Behavioral Attitudes; Subjective Norms; Perceived Behavioral Control; Whistleblowing Intentions.

