

DAFTAR PUSTAKA

- (ACRL), T. A. of C. and R. L. (2000). *Information Literacy Competency Standards for Higher Education*. Community and Junior College Libraries, 9(4).
- Al-Abyadh, M. H. A., & Abdel Azeem, H. A. H. (2022). Academic Achievement: Influences of University Students' Self-Management and Perceived Self-Efficacy. *Journal of Intelligence*, 10(3). <https://doi.org/10.3390/jintelligence10030055>
- Arikunto S. (2019). *Prosedur Penelitian*. Rineka Cipta.
- Astin, A. W. (2014). Student involvement: A developmental theory for higher education. *College Student Development and Academic Life: Psychological, Intellectual, Social and Moral Issues, January 1984*, 251–263.
- Bandura, A. (1989). *Human agency in social-cognitive theory*. *American Psychologist* 44.
- Bean, J. P., & Metzner, B. S. (1985). *A Conceptual Model of Nontraditional Undergraduate Student Attrition*. *Review of Educational Research*, 55(4).
- Cassady, J. C., Finch, W. H., & Heath, J. A. (2022). Early Assessment of Cognitive Skills, Self-Regulated Learning Skills, and Attitudes toward Education Predict University Success at Graduation. *Journal of Postsecondary Student Success*, 1(4), 84–111. https://doi.org/10.33009/fsop_jpps129806
- John W. Creswell. (2009). *Research Design Qualitative, Quantitative, and Mixed Methods Approaches*. Sage.
- Daniel, B. K. (2021). The Role of Research Methodology in Enhancing Postgraduate Students Research Experience. *The Electronic Journal of Business Research Methods*, 20(1), 34–48. www.ejbrm.com
- Elvina, S. N. (2019). Teknik Self Management dalam Pengelolaan Strategi Waktu Kehidupan Pribadi Yang Efektif. *Islamic Counseling: Jurnal Bimbingan Konseling Islam*, 3(2), 123. <https://doi.org/10.29240/jbk.v3i2.1058>
- Gagné, R. M. (1985). *The Conditions of Learning and Theory of Instruction*. Holt, Rinehart & Winston.
- Ghozali, I. (2021). *Aplikasi Analisis Multivariate dengan Program IBM SPSS 26*.
- Hair, J. F. , A. R. E. , B. B. J. , & B. W. C. (2010). *Multivariate data analysis: A global perspective (Vol. 7): Upper Saddle River, NJ: Pearson*.

- Juliansyah Noor. (2017). *Metodologi Penelitian: Skripsi, Tesis, Disertasi dan Karya Ilmiah*. Kencana.
- Krueger, R. A. & C. M. A. (2015). *Focus Groups: A Practical Guide for Applied Research (5th ed.)*. Thousand Oaks, CA: SAGE Publications, Inc.
- Lestari, R., & Mulyani, S. (2021). Analisis Faktor-Faktor Penyebab Keterlambatan Studi Mahasiswa Pascasarjana. *Jurnal Manajemen Pendidikan Tinggi*, 5(2), 65–78.
- Moleong. (2019). *Metodologi Penelitian Kualitatif*. PT. Remaja Rosdakarya.
- Moraga-Pumarino, A., Salvo-Garrido, S., & Polanco-Levicán, K. (2023). Profiles of University Students Who Graduate on Time: A Cohort Study from the Chilean Context. *Behavioral Sciences*, 13(7). <https://doi.org/10.3390/bs13070582>
- Muthukrishnan, P., Sidhu, G. K., Hoon, T. S., Narayanan, G., & Fook, C. Y. (2022). Key Factors Influencing Graduation on Time Among Postgraduate Students: A PLS-SEM Approach. *Asian Journal of University Education*, 18(1), 51–64. <https://doi.org/10.24191/ajue.v18i1.17169>
- Pangket, W. F., Pangesfan, S. K. K., Cayabas, J. P., & Madjaco, G. L. (2023). Research Writing Readiness of Graduate Students in a Philippine State College. *International Journal of Learning, Teaching and Educational Research*, 22(4), 141–159. <https://doi.org/10.26803/IJLTER.22.4.9>
- Poobalan, A., Barrow, J., & Cleland, J. (2021). “I had no idea the university offered”...: The support needs of postgraduate taught students. *MedEdPublish*, 10(1). <https://doi.org/10.15694/mep.2021.000121.1>
- Sajeevanie, T. L., & Tharuka, W. M. V. (2022). Impact of Strategic Self-Management Practices on Academic Success with the Moderating Effects of Self- Leadership and Time Management Practices: A Study Based on Management Undergraduates of the Selected State Universities in Sri Lanka. *Wayamba Journal of Management*, 13(2), 38. <https://doi.org/10.4038/wjm.v13i2.7566>
- Sholihah, N., Hariastuti, R. T., Setiawati, D., & Pratiwi, T. I. (2013). Penerapan Strategi Self-Management Untuk Meningkatkan Disiplin Belajar Pada Siswa Tunadaksa Cerebral Palcy Kelas IC SDLB-D YPAC Surabaya. *Jurnal Bimbingan Konseling Unesa*, 3, No.1, 1–3.
- Sidhu, G. K., Choo, L. P., Yean, L. F. Y., Kamalanathan, K., Kannan, S., Nawi, S. M., & Shamida, A. (2023). Postgraduate Students’ Readiness in Basic Competencies for Sustainable Quality Education. *Proceedings of International Conference of Research on Language Education (I-RoLE*

2023), 13-14 March, 2023, Noble Resort Hotel Melaka, Malaysia, 7, 884–895. <https://doi.org/10.15405/epes.23097.80>

- Siregar S. (2017). *Metode Penelitian Kuantitatif*. PT Fajar Interpratama Mandiri.
- Siswono, T. Y. E. (2010). *Penelitian Pendidikan Matematika*. Unesa University Press.
- Sleight. (1997). *Self Instruction In Basic Life – Is This The Answer To The Problem Of Poor Training*. International Life Saving Federation.
- Sudarmo, S., Muharlisiani, L. T., Manullang, S. O., Satria, E., & Sari, Y. A. (2021). How Research Skills Affect Indonesian Postgraduate Students Writing Outcomes: Publication Review. *Jurnal Iqra' : Kajian Ilmu Pendidikan*, 6(1), 224–234. <https://doi.org/10.25217/ji.v6i1.1406>
- Sugiyono. (2018). *Metode Penelitian Kuantitatif, Kualitatif dan R&D*. Alfabeta.
- The Liang Gie. (2000). *Cara Belajar yang Baik bagi Mahasiswa*. Gadjah Mada University Press.
- Tinto, V. (1975). *Dropout from higher education: A theoretical synthesis of recent research*. *Review of educational research*, 45(1).
- Willison, J., & O'Regan, K. (2006). *Research Skill Development Framework*. University of Adelaide.
- Wilson, L., & Pool, J. (2024). Barriers to and enablers for the success of postgraduate students in social work. *Social Work Education*. <https://doi.org/10.1080/02615479.2024.2336102>
- Zhang, B., Yin, X., & Ren, Z. (2024). Can perceived social support influence academic achievement of master's students? — Evidence from a University in China. *Education and Information Technologies*, 29(16), 21449–21475. <https://doi.org/10.1007/s10639-024-12693-0>
- Zimmerman, B. J. (2002). *Becoming a self-regulated learner: An overview*. *Theory Into Practice*, 41(2).