

DAFTAR PUSTAKA

- Abello-Romero, J., Mancilla, C., Restrepo, K., Sáez, W., Durán-Seguel, I., & Ganga-Contreras, F. (2024). Sustainability report in the University Context—A Review and Analysis of the Literature. *Sustainability (Switzerland)*, *16*(24), 1–17. <https://doi.org/10.3390/su162410888>
- Alalawi, N. S., & Omar, O. (2024). Towards Greener Campuses: Assessing Pro-Environmental Behaviours in the University of Bahrain Campus. *Sustainability (Switzerland)*, *16*(5). <https://doi.org/10.3390/su16051869>
- Alberti, C., Civera, A., Lehmann, E. E., Meoli, M., Otto, J., & Paleari, S. (2025). University sustainability rankings: a critical literature review on the UI GreenMetric ranking system. *Journal of Technology Transfer*, *50*(6), 2752–2801. <https://doi.org/10.1007/s10961-025-10223-9>
- Alberto Fonseca, Amanda MacDonald, Emily Dandy, Paul Bartholomew Valenti. (2011). The state of sustainability report at Canadian universities. *Emerald Publishing Limited*, (Environmental Education and Sustainability). SEMARANG
- Ansari, M. S. A. (2025). Sustainability through innovation and creativity in educational landscape: A systematic literature review analysis. *Sustainable Futures*, *10*(October 2024), 101433. <https://doi.org/10.1016/j.sftr.2025.101433>
- Atstāja, D. (2025). Leveraging Sustainable Development Goals to Transform Higher Education and Advance Sustainability Science. *Sustainability (Switzerland)*, *17*(17), 1–30. <https://doi.org/10.3390/su17177807>

- Basheer, N., Ahmed, V., Bahroun, Z., & Anane, C. (2025). Sustainability assessment in higher education institutions: exploring indicators, stakeholder perceptions, and implementation challenges. *Discover Sustainability*, 6(1). <https://doi.org/10.1007/s43621-025-01116-w>
- Benvenuto, M., Aufiero, C., & Viola, C. (2023). A systematic literature review on the determinants of sustainability report systems. *Heliyon*, 9(4), e14893. <https://doi.org/10.1016/j.heliyon.2023.e14893>
- Beyene, M., & Erika, T. (2025). Discover Sustainability Education for sustainable development : analyzing research trends in higher education for sustainable development goals through bibliometric analysis. *Discover Sustainability*. <https://doi.org/10.1007/s43621-024-00711-7>
- Biloslavo, R., & Schaebs, D. S. (2025). Joint Sustainability Reports (JSRs) to Promote the Third Mission of Universities. *Sustainability (Switzerland)*, 17(21). <https://doi.org/10.3390/su17219587>
- Blasco, N., Brusca, I., & Labrador, M. (2021). Drivers for universities' contribution to the sustainable development goals: An analysis of Spanish public universities. *Sustainability (Switzerland)*, 13(1), 1–19. <https://doi.org/10.3390/su13010089>
- Boiocchi, R., Ragazzi, M., Torretta, V., & Rada, E. C. (2023). Critical Analysis of the GreenMetric World University Ranking System: The Issue of Comparability. *Sustainability (Switzerland)*, 15(2), 1–15. <https://doi.org/10.3390/su15021343>

- Drissi, M., Meftah, S., & Skalli, L. (2025). The role of universities in implementing the sustainable development goals (SDGs) a case study of Hassan first university 2018–2023. In *Discover Sustainability* (Vol. 6, Number 1). <https://doi.org/10.1007/s43621-025-01547-5>
- Findler, F., Schönherr, N., Lozano, R., & Stacherl, B. (2019). Assessing the impacts of higher education institutions on sustainable development-an analysis of tools and indicators. *Sustainability (Switzerland)*, *11*(1). <https://doi.org/10.3390/su11010059>
- Freeman, R. E. (1984). Strategic management: A stakeholder approach. In *Strategic Management: A Stakeholder Approach*. <https://doi.org/10.1017/CBO9781139192675>
- Ghozali, Imam, 2016, *Desain Penelitian Kuantitatif & Kualitatif untuk Akuntansi, Bisnis, dan Ilmu Sosial Lainnya*, Semarang, Yoga Pratama
- Hsiao, P. C. K., Low, M., & Scott, T. (2026). Institutionalisation of sustainability performance measurement and reporting: Insights from Victoria (Australia) and New Zealand universities. *British Accounting Review*, *58*(1), 101527. <https://doi.org/10.1016/j.bar.2024.101527>
- Jaipakdee, P., Vibhatabandhu, P., Vitayavarawat, P., & Supakata, N. (2026). Waste composition and engagement in management initiatives: A study at Chulalongkorn University across academic periods. *Green Technologies and Sustainability*, *4*(1), 100252. <https://doi.org/10.1016/j.grets.2025.100252>

- Jorge, Manuel Larrán, Jesús Herrera Madueño, F. J. (2014). *Factors influencing the presence of sustainability initiatives in the strategic planning of Spanish universities*.
<https://doi.org/10.1080/13504622.2014.977231>
- Kalinowski, J. (2025). Reporting on Sustainability in Universities: A Survey of the Websites of 20 Universities - Shanghai Ranking Leaders. *European Research Studies Journal*, XXVIII(Issue 4), 355–372.
<https://doi.org/10.35808/ersj/4117>
- Leal Filho, W., Coronado-Marín, A., Salvia, A. L., Silva, F. F., Wolf, F., LeVasseur, T., Kirrane, M. J., Doni, F., Paço, A., Blicharska, M., Schmitz, M., Grahl, A. T., & Moggi, S. (2022b). International Trends and Practices on Sustainability report in Higher Education Institutions. *Sustainability (Switzerland)*, 14(19), 1–17. <https://doi.org/10.3390/su141912238>
- Leal Filho, W., Lopes, G., Trevisan, L., Bella, R. L., Rampasso, I., Brunozi Júnior, A. C., Bichueti, R., Quelhas, O., Anholon, R., & Galleli, B. (2025). Green metrics: how are Brazilian universities doing? *Discover Sustainability*, 6(1). <https://doi.org/10.1007/s43621-025-00864-z>
- Lozano, R., Barreiro-Gen, M., Lozano, F. J., & Sammalisto, K. (2019). Teaching sustainability in European higher education institutions: Assessing the connections between competences and pedagogical approaches. *Sustainability (Switzerland)*, 11(6), 1–17.
<https://doi.org/10.3390/su11061602>

- Manik, S., & Syafrina, N. (2018). Pengaruh Kompetensi Terhadap Kinerja Dosen Sekolah Tinggi Ilmu Ekonomi Riau. *Jurnal Ilmiah Ekonomi Dan Bisnis*, 15(1), 1–6. <https://doi.org/10.31849/jieb.v15i1.72>
- Marshall, S., Vaiman, V., Napier, N., Taylor, S., Haslberger, A., & Andersen, T. (2010). The end of a “period”: Sustainability and the questioning attitude. *Academy of Management Learning and Education*, 9(3), 477–487. <https://doi.org/10.5465/AMLE.2010.53791828>
- Melles, G., Lodewyckx, S., & Hariharan, T. S. (2022). Campus sustainability in the Australian higher education sector: divergence and convergence in planning, reporting and tactics. *International Journal of Sustainability in Higher Education*, 23(1), 87–113. <https://doi.org/10.1108/IJSHE-10-2020-0409>
- Meutia, I., Yusrianti, H., & Kartasari, S. F. (2025). Reflections on University Sustainability report in Indonesia Using the 2030 Agenda Sustainable Development Goals. *International Journal of Sustainability in Economic, Social, and Cultural Context*, 21(1), 133–158. <https://doi.org/10.18848/2325-1115/CGP/v21i01/133-158>
- Mo, F., & Wang, D. D. (2023). Emerging ESG reporting of higher education institutions in China. *Heliyon*, 9(11), e22527. <https://doi.org/10.1016/j.heliyon.2023.e22527>
- Moggi, S. (2023). Sustainability report, universities and global reporting initiative applicability: a still open issue. *Sustainability Accounting*,

Management and Policy Journal, 14(4), 699–742.
<https://doi.org/10.1108/SAMPJ-05-2022-0257>

Pramono Sari, M., Faisal, F., & Harto, P. (2023). The determinants of higher education institutions' (HEIs) sustainability report. *Cogent Business and Management*, 10(3). <https://doi.org/10.1080/23311975.2023.2286668>

Raharja, S., & Maylia Pramono, S. (2025). Factors Influencing University Sustainability report. *Accounting Analysis Journal*, 13(3), 162–172.
<https://doi.org/10.15294/aaj.v13i3.13148>

Raji, A., & Hassan, A. (2021). Sustainability and stakeholder awareness: A case study of a Scottish university. *Sustainability (Switzerland)*, 13(8).
<https://doi.org/10.3390/su13084186>

Razi, E. (2025). *Sustainability in Higher Education Institutions : A Systematic Review of Key Sustainability Focus Areas*. 18, 705–729.

Sari, R. F., Suwartha, N., Setiani, H., & Sidiyanto, Y. A. (2023). *The Impact of UI GreenMetric Involvement on Universities ' Performance in Shaping a Sustainable Campus*. 399–414. <https://doi.org/10.14710/jsp.2023.20847>

Sari, R. F., Windiatmaja, J. H., & Ramadhianti, S. H. (2021). *Lesson Learned from UI GreenMetric World University Rankings Network Participants during The First Virtual Workshop*. 467–473.

Smolennikov, D., Raboshuk, A., Drebot, O., Oleksich, Z., & Huliaieva, L. (2024). The role of universities in ensuring energy efficiency and sustainability: Investigating the link between UI GreenMetric ranking and countries' sustainability indicators. *Knowledge and Performance*

Management, 8(2), 127–143.
[https://doi.org/10.21511/kpm.08\(2\).2024.10](https://doi.org/10.21511/kpm.08(2).2024.10)

Sonetti, G., Brown, M., & Naboni, E. (2019). About the triggering of UN sustainable development goals and regenerative sustainability in higher education. *Sustainability (Switzerland)*, 11(1), 1–17.
<https://doi.org/10.3390/su11010254>

Sribanasarn, W., Phumiphon, A., Kaewplang, S., Khotdee, M., Sivanpheng, O., & Kangrang, A. (2025). Sustainability in Action: Analyzing Mahasarakham University's Integration of SDGs in Education, Research, and Operations. *Sustainability (Switzerland)*, 17(14), 1–25.
<https://doi.org/10.3390/su17146378>

Suchman, M. C. (1995). Managing Legitimacy : Strategic and Institutional Approaches Author (s): Mark C . Suchman Source : The Academy of Management Review , Vol . 20 , No . 3 (Jul . , 1995), pp . 571-610
 Published by : Academy of Management Stable URL :
<https://www.jstor.org>. *The Academy of Management Review*, 20(3), 571–610.

Sudaryati, D., Chariri, A., & Raharja, S. (2025). Sustainability report Strategy in Universities: Using the Ui Greenmetric To Measure the Sustainability Contribution of Universities in Asia. *Advances in Business Related Scientific Research Journal*, 16(1), 26–40.

Wahyudi, W. (2020). Kinerja Dosen: Kontribusinya Terhadap Akreditasi Perguruan Tinggi. *SCIENTIFIC JOURNAL OF REFLECTION :*

Economic, Accounting, Management and Business, 3(4), 401–410.

<https://doi.org/10.37481/sjr.v3i4.241>

