

ABSTRACT

This study is based on the findings from a survey conducted by Learning Curve-Pearson which states that Indonesia is the lowest country in terms of educational attainment (Educational Attainment) and cognitive skills (Cognitive Skills) owned from 40 countries. This study aims to test the total quality management that includes management leadership (X1); Engagement & empowerment of staff / employees (X2); Customer focus (X3); Process management (X4), continuous improvement (X5) on school management performance (Y).

This study used questionnaire method to 126 respondents consisting of principals and principals assisting the principal in implementing the quality policy that took place in 42 Vocational High Schools in Semarang Regency incorporated into MKKS (Majelis Kerja Kepala Sekolah).

Method of data analysis conducted in this study using multiple linear regression analysis with several statistical tests, namely: instrument test; classic assumption test; And goodness of fit test. Based on the analysis of existing statistical data, the research conducted to meet the rules of all statistical tests have been presented and all independent variables that exist have a positive and significant relationship to the dependent variable.

Keywords: Management Leadership; Engagement & Empowerment of Staff / Employees; Customer Focus; Process Management; Continuous Improvement; School Management Performance