ABSTRACT

This study aimed to test the effectiveness of Class Parallel. During this research it has not much to do it. Benefits are expected to contribute to the development of science and technology through classroom teaching methods in parallel and make a contribution that can be used as inputs in formulating appropriate learning methods.

The population in this study is the first student of S1 Regular FE UNDIP who take the course Introduction to Management in the first semester of Academic Year 2009/2010 which amounted to 441. The analysis used data covering the normality test and non-parametric test using Kruskal Wallis.

The results showed that there were differences in student attendance rate, the value of assignments, midterms value, the value of final exams and graduation rates in the process of implementing a parallel class of the course Introduction to Management in S1 Regular 1 Faculty of Economics, University of Diponegoro. Future research is suggested, to examine, by adding to the primary data so that it can support the overall research results.

Keywords: effectiveness of parallel classes, introduction to management, Kruskal Wallis