

## **ABSTRACT**

*The quality of a teacher is one of the parameters for determining standard in an education. This one makes a quality of a teacher is demanded to achieve a good standards. This study aims to measure the effect of organizational culture, organizational commitment and Islamic religiosity towards OCBIP.*

*The population in this study were 306 teachers of Madrasah Aliyah in Temanggung. Samples were taken as many as 75 respondents with a purposive sampling. The data collection method used in this study was a questionnaire and data testing using the SPSS Statistics 24 program. Data analysis used was descriptive analysis and multiple linear regression analysis.*

*The results showed that organizational culture, organizational commitment and Islamic religiosity have a positive and significant effect on the level of OCBIP in Madrasah Aliyah's teachers in Temanggung both partially and simultaneously. The coefficient of determination shows that 60% of the dependent variable OCBIP can be stated by the independent variables and the rest 40% explained by another factors outside this study.*

*Keywords: organizational culture, organizational commitment, Islamic religiosity, OCBIP*