ABSTRACT

Private religious schools (Madrasah) have the same responsibility to improve the intellectual life of the nation, Private religious schools teachers must be proud to work and also to promote education institutions such as Private religious schools. But today, there is a problems issue in the quality of Human Resources, there are too many turnovers may cause by commitments as a lecturer. Teachers are moving work to the Public School because there is no longer constituted according to Islamic principles. Private religious schools Teachers need their affective commitment in teaching Islamic education.

The sample of this research is 150 Private religious schools in Semarang teachers. The Structural Equation Modelling (SEM) that I used is to shows us, that Islamic leadership and knowledge sharing influenced by the Islamic motivation to increase the affective commitment variables.

The results of this study indicate that the Islamic Motivation is a positive influence for Islamic Leadership, Islamic leadership has a positive influence on affective commitment, Islamic Motivation has a positive influence for Knowledge Sharing, knowledge sharing has a positive influence on affective commitment, and also the Islamic motivation has a positive influence on affective commitment.

Keywords: Islamic leadership, knowledge sharing, Islamic motivation, and affective commitment.