

## ABSTRACT

*This study aims to provide a deeper understanding of the volunteers' motivation to volunteer abroad and the characteristics of international volunteers. According to Han et al. (2019), volunteers' motivation is multidimensional. Furthermore, there are five motivational factors of volunteering abroad, such as education, ego enhancement, escapism, personal development, and altruism community concern. This research was conducted using a qualitative method – phenomenology. The data from this research is obtained through observation and interviews with the returnee of the volunteers from 2019 – 2020.*

*The result shows that education becomes the most significant factor of motivation to volunteer abroad while altruism community concern is the least significant one. The environment considerations become the most determinant factors of the motivation factor. Moreover, the motivation factors are developed through the attention/awareness, interest, and desire phases. First, there is relatedness between their life aspects (hobbies, activities, characteristics, and plans) with volunteering abroad. Hence the program catches their attention. Then, the interest and desire stages are intertwined to develop the motivation at the action stage. Furthermore, the findings show that 18-20 years old undergraduate students who are self-driven and sociable, are from a middle-high income household, have activities outside academic, and are interested in continuing their international exposure and educational program are most likely to volunteer internationally.*

*Keywords: Volunteer, Volunteer Abroad, Motivation, Characteristics of International Volunteer, Attention/Awareness, Interest, Desire.*